

## **Evaluation and Monitoring**

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### **Portfolio Concept**

This curriculum is designed to create a student portfolio for students to see a tangible result of their accomplishment, and to provide a useful product for students to take with them as they transition to the next stage in life. The questions posed on worksheets should continue to be considered by students as they permanently enter the workforce, and change occupations. The data collected in the portfolio provides valuable information to help students track progress toward their career goal.

The portfolio checklist tracks each student's progress through the unit. The teacher can initial and date on the line each time the student completes one of the components.

### **Basic Skills Flowchart**

The basic skills flowchart is designed to track and measure actual student gains in comprehension after the lessons. These 10 items are teacher observations in the classroom. Simply initial and date each time you notice a student demonstrating knowledge and ability gained in these areas. The teacher can file this document along with the portfolio checklist in each student's file.

### **Grading**

The OLMIS classroom lesson set allows teachers to apply their own method of evaluation. The short length of this unit may skew someone's semester or quarterly results under a grading system assigned by the author. All worksheets and assignments are fairly short, and could be assigned similar values. The career development plan serves as the culminating assessment activity, and should be assigned more points accordingly.